



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		GURU SHREE SHANTIVIJAI JAIN COLLEGE FOR WOMEN
• Name of the Head of the institution	Dr . M . K . MALATHI	
• Designation	PRINCIPAL	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	04425322257	
• Mobile no	9444036589	
• Registered e-mail	gssjaincollege@gmail.com	
• Alternate e-mail	gssjcprincipal@gmail.com	
• Address	96, Vepery High Road	
• City/Town	Chennai	
• State/UT	Tamil Nadu	
• Pin Code	600007	
2.Institutional status		
• Affiliated /Constituent	AFFILIATED	
• Type of Institution	Women	
• Location	Urban	

• Financial Status	Self-financing				
• Name of the Affiliating University	UNIVERSITY OF MADRAS				
• Name of the IQAC Coordinator	Dr.K.P. VARALAKSHMI				
• Phone No.	04425322257				
• Alternate phone No.	04425322257				
• Mobile	9566061345				
• IQAC e-mail address	gssjcprincipal@gmail.com				
• Alternate Email address	gssjaincollege@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://gssjcollege.in/naac/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://gssjcollege.in/gss-calendar/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B	2.06	2021	15/02/2021	15/02/2025
6.Date of Establishment of IQAC			06/10/2009		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	5	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>Plan for NAAC criterion topics webinar.National level webinar was organized on NAAC criterion following topics. ? Teaching, Learning, Evaluation in outcome based education. ? Quality metrics in higher education.</p>		
<p>Workshop on Skill Development Workshops on Skill development is organized on the following topics. ? Orientation program on skill development. ? Machine learning integrated with hardware. ? Positive attitude and emotional intelligence. ? English: The gate way to success. ? Self Defense. ? Cognitive skill development. ? Job readiness and employability skill. ? Hard and soft skills in tourism industry. Focusing towards career. ? Resume building.</p>		
<p>Faculty members were advised to adopt blooms taxonomy to bring out Faculty adopted revised blooms taxonomy for preparing lesson plans and question paper setting. program outcomes and course outcomes to cover the course and setting question papers.</p>		
<p>National level Conferences and Seminars to be organized in association with IQAC Seminars and Conferences is organized in association with IQAC by department of BCOM (G) & BBA on the below topics. ? Innovative drive in digital transformation and financial development in global market. ? National Level Virtual Conference on "Emerging Trends in Commerce and Business Management"</p>		
<p>To organize finishing school program. Finishing school program was organized by the departments of BCOM (G), BSC (CS), BCS&BBA on the below topics. ? Campus to corporate ready dynamic citizen. ? Higher</p>		

Education and career development. ? Trending technologies for global IT careers. ? Scope for logistics and supply chain .

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Timely submission of AQAR for the academic year 2021-2022.	AQAR was submitted on 30th November 2022 and displayed on website.
Preparation of Academic Calendar for 2022-2023.	Academic calendar was prepared and displayed on website.
To improve students' academic performance and learners outcome	Special coaching classes were conducted for advanced learners and to prepare for their university examinations. Our college students have secured University I rank in the year 2021-2022.
Examination Reforms	Adhering to academic calendar. Unit Test, surprise test, Internal Assessment through Seminars, Model Examination & Assignments were conducted by all departments.
Student Induction Program	Orientation programs for newly admitted students were organized. The students were informed about the college facilities and activities through power point presentation on 5.09.2022
Plan for NAAC criterion topics webinar.	National level webinar was organized on NAAC criterion following topics. 1. Teaching, Learning, Evaluation in outcome based education. 2. Quality metrics in higher education.
FDP on NAAC criterion is scheduled for month of September, October, January, February & April.	FDP on NAAC criterion is organized on the following topics. 1. ICT Tools for Teaching and Learning Processes'.

	<p>2. 'Innovative Strategies in Teaching and Learning Process'. 3. Student Support and Progression. 4. Team Building and Managing. 5. Research Methodology.</p>
Workshop on Skill Development	<p>Workshops on Skill development is organized on the following topics. ? Orientation program on skill development. ? Machine learning integrated with hardware. ? Positive attitude and emotional intelligence. ? English: The gate way to success. ? Self Defense. ? Cognitive skill development. ? Job readiness and employability skill. ? Hard and soft skills in tourism industry.? Focusing towards career. ? Resume building</p>
Intra college workshop	<p>The department of Home Science- Interior Design and Décor conducted 10 days Art & Design workshop for the students from 1.02.2023 to 6.03.2022</p>
Faculty members were advised to adopt blooms taxonomy to bring out program outcomes and course outcomes to cover the course and setting question papers.	<p>Faculty adopted revised blooms taxonomy for preparing lesson plans and question paper setting.</p>
Departments are advised to conduct all programs under NAAC criterion.	<p>Department activities are held on NAAC related topics.</p>
National level Conferences and Seminars to be organized in association with IQAC	<p>Seminars and Conferences is organized in association with IQAC by department of BCOM (G) & BBA on the below topics. ? Innovative drive in digital transformation and financial development in global market. ? National Level Virtual Conference on "Emerging Trends</p>

	in Commerce and Business Management"
Departments to submit mentoring register for odd semester during the month of November.	Mentoring register was completed for odd semester.
Workload & Lesson Plan	Faculty's submitted workload and lesson plan for both odd and even semester for the academic year 2022-2023.
Internal academic audit to be organized by the department by first week of December.	All departments organized internal academic audit by first week of December. It was conducted to check and verify the updating of files and registers before the external audit.
External Academic Audit to be organized by all departments by the end of December 2022.	External academic audit was completed by all departments by external experts and reports were submitted with recommendations and suggestions.
Energy Audit and Green Audit	Energy Audit & Green Audit were completed and report submitted
To organize workshop on Intellectual Property rights.	One Day National level workshop on Intellectual Property Rights (IPR) & Patents and Design Filling on 13th December 2022.
To organize finishing school program.	Finishing school program was organized by the departments of BCOM (G), BSC (CS), BCS&BBA on the below topics. ? Campus to corporate ready dynamic citizen. ? Higher Education and career development. ? Trending technologies for global IT careers. ? Scope for logistics and supply chain .
Collection of self appraisal from staff members.	Self appraisal of the faculty's performance was collected through a structured format for the academic year 2022-2023.

<p>To offer wide range of co curricular and extracurricular activities for the students.</p>	<p>1.75th Independence Day Celebration on 15.08.2022. ? Madras week celebration on the theme -"My Chennai, My Pride" on 26.8.2022. ? National Nutrition Week Celebration on the Theme "Foods & Moods". ? National Suicide Prevention Day-Creating Awareness on suicide prevention on 9.09.2022.? 19.The student community organized SR20.UJAN 22, a perfect opportunity for our beloved fresher's to come up with their Talents on 15.09.2022. ? NRITHYA -2022-Witness exquisite pandas and biggest spectacles in GSSJC were celebrated on 27.09.2022. ? World Tourism Day -Rethinking Tourism for people & planet on 28.09.2022. ? International Girl Child Day-Digital Generation-Our Generation on 11.10.2022. ? Childrens Day Celebration on 14.11.2022. ? International Year of Millets on the theme" To elevate awareness of the contribution of millets to food security and nutrition" on 3.01.2023 & 04.01.2023. ? Pongal Celebration on 13.01.2023.</p>
<p>Swacha Bharath Abhiyan</p>	<p>A special cleanliness drive was organized by Rotract Club on 17.09.2022 at Sri Anjaneya Swami Thirukovil,Pattalam.</p>
<p>Puneet Sagar Abiyam</p>	<p>Marina Beach Cleaning on 28.10.2022 Puzhal lake cleaning on 01.02.2023.</p>
<p>Institutional Social Responsibility, Extension and outreach activities.</p>	<p>1.International Bicycle Day on 03.06.2022 ? Puneet Sagar Abiyam @ Navy beach on 11.06.2022. ? International plastic day celebration @ Elliot's beach on 3.07.2022. ? Breast cancer</p>

awareness drive on 08.08.2022. ?
 International Youth Day
 celebration on 09.08.2022. ?
 World Literacy day was
 celebrated on 07.09.2022. ? A
 visit to "Home Happy Home"
 Perambur on 10.09.2022 for
 celebrating "Grand Parents Day".
 ? NSS Day was celebrated on
 23.09.2022. ? Celebrtaion of
 World Hearts Day on 25.09.2022.
 ? Disaster Day was celebrated on
 13.10.2022. ? FIT India Freedom
 Celebration on 29.10.2022. ?
 Constitution Day on 25.11.2022.
 ? Mega blood donation camp on
 27.11.2022 @ NCC Directorate. ?
 Human Rights Day on 10.12.2022.
 ? Blood Donation Camp was
 organized by NSS students on
 27.12.202. ? National Youth Day
 celebration on 11.01.2023. ?
 Drug Awareness Day on
 18.01.2023. ? National Voters
 Day on 24.01.2023. ? National
 Girl child's Day on 24.01.2023.
 ? Seven Days village exposure
 special camp Manali Village from
 25.03.2023 to 31.03.2023. Our
 college students exhibited their
 projects /models in the Higher
 Education stall at trade fair
 from 18.01.23 to 20.01.2023 on
 the following. ? Online
 marketing & delivering goods ?
 UPI online payments ? Evolution
 of transport ? Anti drug project
 ? Best out of waste ? Anti child
 labour project ? Road safety
 project ? Avoid plastic ?
 Millets stall.

To improve experiential learning
 & promote life skill trainings.

Participation in cultural fest
 and Intercollegiate competitions
 held by other colleges.

<p>Industrial Visit</p>	<p>1.Department of BBA visited Hanbao Plastic Industry & Adyar Ananda Bhavan Sweets & Snacks on 15.4.2023 ? Department of Corporate Secretary ship Shift-I visited Hudson Agro Product ltd in Kancheepuram on 15.4.2023 ? Department of Accounting & Finance Shift-I visited Pondicherry Cooperative milk producers Union on 1.4.2023.</p>
<p>Placement Drives</p>	<p>Campus interviews were organized by the placement cell. Nearly 100 students were benefited by campus drives and were placed in India fillings Private Ltd, Shoppers, Fundmygrad & Ooshclothing .</p>
<p>To conduct skill based activities</p>	<p>Seminar, workshops and orientation programs were organized on the following topics helping them to develop their skills. ? Skill Development Practices ? ,Positive Attitude And Emotional Intelligence ? Machine Learning Integrated With Hardware, ? English The Gateway To Success ? Developing Cognitive Skills. ? Job Readiness and Employability Skills. ? Hard and Soft Skills In Tourism Industry.? Focusing Towards Career. ? Resume Building</p>
<p>Parent -Teacher Meet</p>	<p>Parent-Teacher meet was organized by all departments and discussed the following. Feedback and suggestions were also received from them. ? Academic Performance of the Students ? Regularity & Punctuality ? Department Activities (Inter & Intra Participation) ? Discipline</p>

	Matter ? General Behaviour of Students in Campus
Alumnae Meet	Alumni meet was organized by the departments on 26.01.2023. ? Interaction with the alumni. ? Planning future events in the department ? Conducted alumni satisfaction survey ? Collected alumni feedback forms.
13.Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2022	20/01/2023
15.Multidisciplinary / interdisciplinary	
<p>Guru Shree Shantivijai Jain College for women has always attempted for a Multidisciplinary approach in its academic as well as co-curricular activities. Presently, our college is implemented the revision of its curriculum for students admitted in academic year 2022-2023 onwards as per University of Madras revised syllabus, NME courses in which provision has been made to offer Multidisciplinary/Interdisciplinary subjects in the fields other than the parent discipline as follows: S.No Course Class</p> <p>Interdisciplinary Subject 1 B.Sc(CS) I B.Sc (CS) 1.Hand Embroidery 2.Interior Design 2 B.SC(HS &IDD) I B.Sc (HS &IDD) 2. HTMLLab 3 B.Com I B.Com 1. Fundamentals of Insurance 2.Basics of Logistics Management 4 BBA I BBA 1.Basic of Retail Marketing. 2.Consumer Rights & Protection 5 BISM I BISM 1. Fundamentals of Insurance 2.Basics of Logistics Management 6 BCS I BCS 1. Fundamentals of Insurance 2.Basics of Logistics Management 7 B.Com A & F I B.Com A & F 1. Fundamentals of Insurance 2.Basics of Logistics Management</p>	
16.Academic bank of credits (ABC):	

"Academic Bank of Credits (ABC)" is an academic mechanism of digital/virtual/online entity established and managed by MOE/UGC to facilitate students to become its academic account holders and to paving the way for seamless student mobility, between or within degree-granting Higher Education Institutions (HEIs) through a formal system of credit recognition, credit accumulation, credit transfers and credit redemption to promote distributed and flexible teaching learning. GSS College is an affiliated college to the University of Madras and completely adheres to the curriculum framework and syllabus as approved by the University from time to time. The Choice-based credit system (CBCS) for all programs is fully implemented as per the guidelines of University of Madras, Chennai. Being an affiliated college, we follow the CBCS system and the University has a depository for credits in the form of ABC. HEI couldn't register for the ABC on National Academic Depository (NAD) as an affiliated College. As and when College attains a status of an autonomous institute, it will register for ABC. We instructed with a mandate for students to create an ABC id by registering at <http://abc.gov.in/> to digitally store the academic credits earned by students from HEIs. This facilitates students to choose their own learning paths to attain degree/diploma/certificates in context with multiple entry and exits as well as any-time, any-where and any-level of learning. GSS is registered as SWAYAM-NPTEL Local Chapter and the students are encouraged to enroll in various courses offered by renowned institutes from where the students may earn credits.

17.Skill development:

SKILLS DEVELOPMENT ACTIVITIES-2022-2023	S.NO	DATE	EVENT	TOPIC	NAME
OF THE RESOURCE PERSON Beneficiaries	1	20/09/2022	Seminar	Skill Development Program	Mrs.I.Rizwana, CEO of Procampus& Former Freelancer of Hindustan Unilever Limited.
410 students of final year from shift 1 & shift 2,	2	24/09/2022	Webinar	Positive Attitude and Emotional Intelligence	Dr. Arun Kumar Selvam, Corporate Trainer, Life coach-Career counsellor
Students from all streams	3	30/09/2022	Online Orientation Programme	Machine Learning Integrated with Hardware	Mr. Karan Barola, Head Technical, Barola Technologies
190 views from B.Sc(Computer Science) and BCOM(ISM)	4	27/10/2022	Soft Skill workshop	English: The Gateway to Success	Dr. Azhar, Founder and Director, Aksent, The English Language Academy
200 Students of final Year.	5	28/10/2022	A Seminar	Self Defense	Mr. BrittoYuvaraj, a leading martial Arts Coach and Guinness Record Keeper
Students from all streams	6	29th October 2022	Soft Skill workshop	Cognitive skill Development	Dr D. Vasantha Prabha, psychological counsellor
Students from all streams	7	28/10/2022, 30/10/2022, 1/11/2022, 7/11/2022 & 8/11/2022	Online Orientation Course-	IBM Skills Build Program	Job

Readiness and Employability Skills Edunet Foundation 265 students from all streams 8 6/12/2022 Skill Based Training Program Hard And Soft Skills In Tourism Industry Dr. K.Suresh, General Manager- Operations, SRM Chain of Restaurants Students from all streams 9 22/12/2022 The Skill Based Training Focusing Towards Career Dr. Ponmozhan Chinnachamy, General Manager-Human Resources, Waycool Foods & Products Private Limited, Students from all streams 10 22/12/2022 Online Orientation Course Resume Building Edunet Foundation 144 students from all streams

1. WORKSHOP ON SKILL DEVELOPMENT PROGRAM Guru Shree Shantivijai Jain College for Women organized a skill development program on 20th September 2022 through offline mode. The event was graced by the presence of Mrs. I. Rizwana, CEO of Procampus & Former Freelancer of Hindustan Unilever Limited. She delivered her speech on "Personality Development". The main objective of the program was to familiarize participants with the emerging ideas and trends on how to develop personality. The programme also aimed to teach participants to work with various professionals, people and groups to understand the meaning of life and work in the present context; to enhance their communication skills and interpersonal skills in order to function in professional and social settings effectively; to enrich the academic language skills for academic writing and presentations; to understand effective planning, time management and implementation for setting goals and achieving both personal and professional goals; to learn to evaluate oneself for further growth, personally and professionally. The function came to an end with our National Anthem. Our College students actively participated and get benefitted.

2. WEBINAR ON POSITIVE ATTITUDE AND EMOTIONAL INTELLIGENCE The Indian Society of Training & The Skill Development Club conducted a One Day National Webinar on "Positive Attitude and Emotional Intelligence" on 24th September 2022. Dr. Arun Kumar Selvam, Corporate Trainer, Life coach-Career counsellor was the Guest speaker. The session inspired the students towards social awakening and connection with reality

3. AN ONLINE ORIENTATION PROGRAMME To motivate the students to familiar with Machine Learning technology, Training and Placement Cell and Skill Training (Technical) organized an Online Orientation Programme on "Machine Learning Integrated with Hardware" on 30/9/2022 from 12.30 pm to 1.30pm through YouTube. The resource person Mr. Karan Barola, Head Technical, Barola Technologies delivered the lecture. He is an entrepreneur and guiding students on practical engineering through internships and projects. He also conducted various training program related with product development. The speaker spoken about importance of Machine Learning, Application of Artificial Intelligence, Impact of AI on Job Market and Global Machine Learning Market size. The session was very informative and explored the

concepts related to Machine Learning. The students are able to acquire the knowledge about Machine Learning and integration with Hardware. Totally 190 views, students from B.Sc (Computer Science) and BCOM(ISM) were participated the workshop. The speaker answered the queries raised by the student. YouTube Link:

<https://www.youtube.com/watch?v=1FSBLBq3aly> 4.SOFT SKILL WORKSHOP The Department of English organized a Soft Skill workshop on the topic "English: The Gateway to Success" on Thursday, 27th October 2022 at 12 p.m. in Vardhaman Hall. The Resource Person for the event was Dr. Azhar, Founder and Director, Aksent, The English Language Academy who insisted on the importance of English communication especially Professional communication at workplace. Public speaking skills was also emphasized by the speaker. It was an informative, interactive and motivating session to the students. 5.SEMINAR ON SELF DEFENSE A Seminar on "Self Defense" was conducted by the Department of Commerce(s) Shift - II and the Skill Development Club in our college campus on Friday, 28th October 2022 . The Guest Mr. Britto Yuvaraj, a leading martial Arts Coach and Guinness Record Keeper enlightened the audience on the origination of Silambam and its various forms since British Era in our country. He explained the 18 forms of Silambam currently followed across the world. He also emphasized that the practice of this art form improves not only fitness, but also enhances mobility , focus and mindfulness which in turn reduces anxiety and improves mental health. 6.WORKSHOP ON COGNITIVE SKILL DEVELOPMENT Department of Commerce(s) of Shift II of GSS Jain College for Women organized a Workshop on Cognitive skill Development on 29th October 2022. This workshop was conducted by Dr D. Vasantha Prabha, psychological counsellor who spoke about exercising the brain to think and act effectively. 7.REPORT ON ONLINE ORIENTATION COURSE ON "JOB READINESS AND EMPLOYABILITY SKILLS" As part of Skill based Technical and Training and placement cell of Guru Shree Shantivijai Jain College for women, Edunet foundation has conducted an online orientation course for our college students on "Job Readiness and Employability Skills" via Microsoft Team in association with IBM skills build program. The details are depicted as follows:

S.No	Date	Duration	No. Attended	No. Completed
1	28/10/2022	10.30 am to 12.30pm	110	81
2	30/10/2022	3		
3	28/10/2022	2.30 pm to 4.30 pm	40	4
4	30/10/2022	5		
5	01/11/2022	2.30 pm to 4.30 pm	47	6
6	07/11/2022	2.30 pm to 4.30 pm	7	08/11/2022
7	08/11/2022	2.30 pm to 4.30 pm	68	8

8.WEBINAR ON HARD AND SOFT SKILLS IN TOURISM INDUSTRY The Skill Based Training Club (Non-Technical) organized a National level webinar on "Hard And Soft Skills In Tourism Industry" on 6th December 2022. It was organised to understand and identify placement and higher studies opportunities in the tourism industry .Chief Guest Dr. K.Suresh,General Manager-Operations, SRM Chain of Restaurants explained that self discipline and right attitude are

the stepping stones to success in hospitality industry. 9.WEBINAR ON FOCUSING TOWARDS CAREER The Skill Based Training Club (Non-Technical) of our College organized a national level webinar on "FOCUSING TOWARDS CAREER" on 22nd December 2022. It was organised to understand the significance of honing of hard and soft skills in accordance to the industry needs. The Guest Speaker, Dr. Ponmozhan Chinnachamy, General Manager-Human Resources, Waycool Foods & Products Private Limited, enlightened the audience with his valuable insights. 10.REPORT ON ONLINE ORIENTATION COURSE ON "RESUME BUILDING" To improve the career development of UG students(shift 1 and shift2), Skill based Technical Development cell of Guru Shree Shantivijai Jain College for women has planned to conduct an online orientation course on "Resume Building" via Microsoft Team in association with Edunet Foundation of IBM skills build program. The details are depicted as follows:

S.No	Date	Duration	No. Attended
Shift 1	22/12/2022	10.30am - 12.30pm	69
II 2	22/12/2022	2.30pm-4.30pm	75

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Appropriate integration of Indian Knowledge System is carried out by several ardent steps taken by the Institution by means of instilling values through teaching moral and ethical values via Language text books(Hindi and Tamil),by organising workshops, guest lectures on behalf of the Value Education Club and making the students updated in their respective subjects by making them register for online courses such as MOOC & NPTEL. Academic curriculum of Hindi and Tamil is framed to facilitate the students to get oriented with the thoughts and beliefs of saints and great thinkers thereby creating a robust ground for students to grow as ethically and morally upright human beings.The Value Education club conducts activities to make the students socially aware of the needs of the people in the society. Registering in short term online courses enhances their confidence levels in understanding the subject. KARISHMA - The Hindi dept Fest was conducted on 11.10.22 and the Resource Person SmtPoonam P. Thakare IRS, Asst.Commissioner, (GST, Chennai, North Commissionerate) enlightened the students on ethical values. HINDI DAY- The inter departmental Fest was conducted on 11.09.22 and the resource person was Smt. VijayLakshmi Narayanan (Dy. Director - Rajbhasha) Income Tax dept. Chennai. MUTHAMIZH VIZHA- Tamil department fest witnessed KalaimamaniDr.Velmurugan, Playback singer and actor as the Chief Guest who emphasized moral values to the students. 4)Value Education Club-Guest Lecture on Problems of disabled people was conducted. Mr.E.Lingeswaran was the guest speaker who gave the students an

eye-opening lecture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is a student-centric teaching and learning methodology in which the course delivery, assessments are planned to achieve outcomes. Our students can design, formulate, develop ideas and solutions to fast-paced business environment and analyse the importance of the concepts and apply them effectively. The college offers an overall course structure that provides a solid foundation for areas like Accounting, Taxation, Banking, Insurance, Marketing, HRM and Corporate Law, Computer science, Home Science and Interior Decor. The college not only has good record of placements and Higher studies, but also provides opportunities for students in Entrepreneurial Development. Activities like Finishing school program, skill development and career counselling are conducted periodically. Participative and ICT enabled learning produced of University Rank Holders. Industry interactions like IV, internships and Field Trip expose them to the real world. Projects, Internships and Institutional training are given so they gain experience. Apart from Academics, Moral and social skills are imparted through value education. Certified courses are done in NPTEL, UdeMy, Coursera, Google etc, by students. Research knowledge of students has been imparted through national and international conferences. We have alumni in high powered jobs as CA, Lawyers in High Courts, Banking sectors, CEOs, HRs, Company Secretary.

20.Distance education/online education:

In our college during university exam valuation we have conducted online classes for first years also the classes were taken regularly without any hindrances through online mode during pandemic. Meetings, Workshops, Webinar, Faculty development Programmes, Quiz, National / International Conferences and Seminars were also being organised through online (via Live You tube links). Various Club activities were also being organised through online mode. Soft Skill training programmes, Language and Communication Skills, Life Skill Programmes were organised as a part of Online Education. The no. of students enrolled in such programmes is listed below: Soft Skill training programmes - 250 Students Language and Communication Skills - 150 Students Life Skill Programmes - 100 Students To motivate and enhance the aptitude skills of UG student, Career Oriented Programs and Centre for Competitive exams has conducted Online Aptitude training from August 2022 to October 2023. The training was provided in the following topics: Logical Reasoning Quantitative Analysis Data Interpretation

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	09
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	457
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	295
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	710
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	48
File Description	Documents
Data Template	View File

3.2	21
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	21
Total number of Classrooms and Seminar halls	
4.2	10769069
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	119
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to University of Madras, Chennai and follows the curriculum prescribed by the university. The academic calendar of the university is followed by Guru Shree Shantivijai Jain College to have an action plan for timely implementation. Academic committee consisting of Heads of various Departments and headed by the Principal prepares Policies after strategizing the best methods to successfully implement the curriculum.

Academic Calendar is prepared as per the academic schedule of the University of Madras. By keeping its reference, action plans for the academic year is being prepared. A Lesson plan includes course objectives, content topics, reference books and the expected outcomes from the students by learning through meticulous preparation of topics by respective Faculty members at the beginning of each semester. Timetable Committee, headed by the Principal and a Senior Faculty Member plans a detailed timetable which efficiently deploys the units of time for academic and co-curricular purposes as for example, theory, practical, ICT, life-skill, and value education

thereby ensuring a balance between the different types of engagement a student is expected to participate in. The log book records the completion of syllabus by the teacher in every day class to keep a timely check and to ensure implementation of the planning done by the department. Along with this, the respective teacher prepares course lectures, class notes and PPT presentations in order to be fully equipped for teaching.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	: https://drive.google.com/drive/folders/1T36geiCS1n-frAv0wbYFkLS9dbPlZkRL?usp=drive link

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The components of continuous assessment are Assignments, Tests, Seminars and Attendance which comprise of 25 Marks. The Internal tests are conducted in three phases. Students are evaluated on the basis of their performance and the best two out of three assessments are taken for their internal assessment and announced to the students. The second and third tests are in the form of Centralized test as Terminal Examination and Model Examination. The dates for the Terminal Examination and Model Examinations are printed in the Academic Calendar and are also informed to the students on a timely basis.

The question papers for the internal examinations are prepared in sets of four and one question paper is selected by the Principal two days prior to the examination confidentially and printed with the help of a copier machine to ensure competence and avoidance of malpractices. Question papers are maintained securely in the examination room with restricted access. The seating plan of the various halls is sent to all departments for the knowledge of students and also displayed in the notice board for further reference. 180 degree seating arrangements in the examination halls with alternate columns is the ingenious reform for conducting exams.

The questions papers are arranged by the invigilators of the examinations halls and the answer sheets are handed over to the concerned subject faculty in charge of evaluation. The answer papers

are valued within the stipulated time schedule and the result analysis is submitted to the exam committee.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://docs.google.com/document/d/1abSCXvc9_lFzX89AEmNhzo_OnqpJS6kyt/edit

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

104

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

104

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The Guru Shree Shantivijai Jain College for Women promotes a strong feeling of dedication to issues involving social values and environmentally friendly behaviors.

Professional Ethics

Students are offered courses that will help them behave ethically in their future careers. The different facets of time management, stress management, team management, and interpersonal connections are covered in various courses. In order to improve the values of students in teaching social values to one another, our college places significance on a number of clubs and extracurricular activities such as NSS, NCC, RRC, SSL, and ROTARACT.

Gender

Our college places a high value on helping female students develop their talents and achieve their full potential. Through guest lectures and other events, they are frequently made aware of their rights and obligations. Every year, the college hosts prominent women who are accomplished in their fields to help celebrate Women's Day in style.

Environment and Sustainability

The student service organizations NSS, NCC, RRC, and SSL go to beaches, temples, and villages to sanitize and educate the people about maintaining a clean and green environment.

Human Values

One of its pedagogical techniques is "fostering a sense of human rights founded on dignity, equity, and justice." Numerous courses on ethics, human values, human rights, and gender sensitization are available to help students develop strong moral principles, democratic decentralization and participatory democracy values, social and economic equality values, and attitudes, behaviors, and personalities that are consistent with accepted social norms and values.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

530

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

530

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://docs.google.com/document/d/1y7ShcgruVZcZY4v8boTcGoBqXmyGJL8c/edit?usp=drive_link&oid=107411666644534936414&rtpof=true&sd=true
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://docs.google.com/document/d/14UcD_ZW4xRjobTP1EyfeSR17F47m19CT/edit?usp=drive_link&oid=107411666644534936414&rtpof=true&sd=true

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

467

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

457

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

THE INSTITUTION ASSESSES THE LEARNING LEVELS OF THE STUDENTS AND ORGANIZES SPECIAL PROGRAMMES FOR ADVANCED LEARNERS AND SLOW LEARNERS

The slow and advanced learners would be identified for each subject separately by respective subject teacher for all programmes. The process of identification would be conducted after declaration of preceding exam result, considering class performance in existing academic session and personal observations of subject teacher.

Process to Identify Slow and Advanced Learners

- Previous University Examination.
- Score Class Tests.
- Attendance.
- Assignments and tutorial.
- Ability to answer the questions in class.
- General awareness.
- Attentiveness.

The following Special activities are conducted for Advanced Learners:

- Bright and diligent students are motivated and inspired to get university ranks.
- Semester toppers and university rank holders are honoured with certificates and cash prizes.
- Encouraging participate in various symposiums like quiz, poster presentation, interring institution competition etc.
- Guiding the students for Competitive Examinations.
- The value added courses are conducted through Centre of Excellence.
- Providing effective training in English communication skills.

- Providing placement activities.

The following activities are conducted for slow Learners:

- Special Coaching class and Counselling is given to slow learners.
- Previous year Question papers and Question Banks for all subjects are circulated among slow learners.
- Students are given repeated practice on important questions.
- Providing handwritten notes for easy understanding.
- Giving counselling for slow learners.
- Group study methodology.
- Giving additional learning materials like question bank, university question papers etc.,

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/104a1XuTlvPcj2s3dAYHLLWvcGHs3sv54/view?usp=drive_link
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1690	45

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students Centric Teaching Methods are reflected in project work, Field Visit, Industrial visit& guest lectures. Specifically the students centric methodology include Experiential learning & Participative learning

Experiential Learning: To keep the students industry ready, special training programs such as Computer training, Personality

development, Spoken English classes are organized. Students are encouraged to take up Industry related projects , Internship under the supervision of the teacher/mentor & selected projects are also encouraged for submission in different competitions

The institution imparts the following experiential learning practices to enhance creativity and cognitive levels of the students

- Summer Internship -Students get hands on training while working in the company.
- Project development on latest technologies by students where they showcase their working model in the technical fest.
- Industrial Visits to engage them in experiential learning while visiting the organization.
- Guest lecture by eminent experts from industry and academics from across the world are organised to supplement the teaching process and provide experiential learning

Participative learning:

In Participatory learning, students participate in various activities such as seminar, group discussion, projects, and the skill based courses.

• Department Fest - It is organized every year for all department students and different college students to participate and learn from each other.

• Regular Quizzes- Quizzes are organized for student participation

• Seminar Presentation - Students develop technical skills while presenting papers in seminars.

• Presentation of papers in conferences - The objective is to give them exposure to learn new skills.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://docs.google.com/spreadsheets/d/1dl1Kt5UjzIJgYpqa3g58Z8eUnHASwK2z/edit?usp=drive_link&oid=107411666644534936414&rtpof=true&d=true

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools complement the traditional teaching-learning methods, and the institute is highly interested in providing innovative methods for enriching the learning experience. In communication technology, computer network and information technology that have created numerous possibilities to use a variety of new technology tools for teaching and learning systems. Communication skills training facility is enriched with ICT tools to make the students acquire proficiency in listening, speaking, reading and writing skills

Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. Effective content delivery by using ICT tools in the class room for better understanding and reinforcement of the concepts and problem-solving is adopted by all the faculty of the institution .College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education.

Smart board is installed in several classes in the campus

Projectors are available in different classrooms/labs

Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom

Seminar Halls-Three seminar halls are equipped with all digital facilities with smart boards.

Desktop and Laptops are arranged at Computer Lab and Faculty cabins all over the campus.

Auditorium- It is digitally equipped with a mike, projector, cameras and computer system.

PowerPoint presentations- Faculties are encouraged to use power-point presentations in their teaching by using LCD's and projectors. They are also equipped by digital library, online search engines and websites to prepare effective presentations.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

45

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

48

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

28

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

257

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- Continuous Internal evaluation (CIE) consists of written tests, Assignments, Seminars and Attendance components. Internal Tests are assessed in the form of written test; Seminars in the form of Role play, Quiz, Group discussion which will enhance the practical knowledge of the students and student's performance are assessed on various parameters .i.e., on the basis of writing assignments, conceptual understanding and interpretation skills.
- The schedules of conducting terminal exams, Revision Exams and Model exams are printed in the Academic Calendar which is

provided to all students and staff at the beginning of academic year and are strictly adhered.

- The departments display the CIE Model exam timetable in their respective department notice boards well in advance for the students to prepare and perform well in their exams.
- The evaluated answer scripts are distributed to the students for verification and clarification of doubts regarding any correction.
- The below average performers and absentees are required to attend the Re-Examination in order to improve their internal marks.

The structure of Internal marks for 25 comprise 10 marks for test, 5 marks for assignment, 5 marks for seminar and 5 marks for attendance.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/1ZfOeU1-UNWS8wJsragPp2ovtKT9zbRZq/view?usp=drive_link

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- A transparent, time-bound and efficient method is being followed by Examination department of our college. The college has appointed internal Examination committee which works under the guidance of Principal. Internal examinations are conducted prior to the university examinations.
- To maintain transparency and uniformity in the assessment of the internal tests, the faculty evaluates the papers within a week of conduction of test. The evaluated answer sheets are shown to students in class. If any discrepancies are reported by the students, then they are resolved by the faculty immediately.
- If the students have any grievances regarding internal examinations, students have to approach internal examination in charge and the exam committee forwards it to the principal and the respected faculty member's takes necessary steps to resolve the grievances.
- If a student is not able to appear for examination due to medical or any genuine reason Re-examination is conducted for that student as per norms of University.
- The final internal assessment marks calculated on the basis of

attendance, marks of class test and assignment marks, and are uploaded on university ERP at the end of semester.

- The college strictly follows the guidelines and rules issued by the University of Madras while conducting internal examinations. With these systems in place, the institute exhibits transparency in the mechanism of dealing with grievances related to the internal assessment.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/1-aUXOER2Vp_gCgR2yDsbKGdhdhgINPsGu/view?usp=drive_link

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The courses are identified and the curriculum is formed for the POs and PSOs. Course Outcomes (COs) are then written for each identified course in alignment with the POs and PSOs and are listed in each syllabus along with the Course Articulation Matrix in the curriculum. As per Bloom's taxonomy, the Course Outcome is mapped with appropriate cognitive levels which in turn are mapped.

The number of Course Outcomes varies depending on the type of course. A three-credit theory course will typically have five course outcomes. Based on the course delivery, course outcomes are further converted into enabling outcomes by the corresponding course handling faculty. The lesson plan includes a thorough explanation of how the outcomes are related and addressed in the course. Course content and sessions explicitly state all the relevant outcomes while they are being addressed. Refinement of COs, POs & PSOs and PEOs are carried out. The dissemination of the same to the stakeholders such as Faculty, Students, Alumni, Parents and Employers are done as mentioned below:

Dissemination of the PEOs, POs and PSOs

- Institute website
- Curriculum book
- Department Office, Notice boards, Laboratories and Department

Library

- Faculty rooms and classrooms
- Department association newsletter
- Department brochure
- Faculty meetings, induction programmes, Orientation programmes, and Parents meetings

Dissemination of COs

- Curriculum book
- Lesson Plan
- Class Committee Meetings
- Question Paper

Higher education demands better, intelligent workflows for the sake of improving quality.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://docs.google.com/document/d/10InAGIZv7S8ZcxgYmFVEg5BlomZkjrOH/edit?usp=drive_link&ouid=107411666644534936414&rtpof=true&sd=true
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The level of attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes are measured using various indicators throughout the semester of the academic year. The faculty provides home assignments to students, conducts internal tests, viva voce, surprise tests, open book tests, quiz, projects etc. in order to assess the Programme Outcomes and Programme Specific outcomes attained by each student.

Some of the key indicators of measuring attainment are:

1. End Semester University Examination: Being an affiliating college of Madras University, the students of Guru Shree Shantivijai Jain College for Women are required to take examinations as per the semester and pattern set by the university, through which the institution measures programme outcomes based on the course attainment level fixed by the programme.

2. Internal Assessment: The Internal Assessment constitutes 25% weightage of the total marks (100) in each subject. The students are given assignments which are designed in alignment with Programme Outcomes of the respective subject.

3. Practical Assessment/ External Assessment: It is evaluated by inviting external experts appointed by the institution to evaluate each student by conducting Practical examinations, and taking Viva-Voce and evaluating the practical files.

4. Result Analysis: At the end of each semester, result analysis of each course is carried out. This is an effective indicator in order to evaluate the level of attainment of POs, PSOs and COs as specified by the university.

5. Internships and Placements: It is mandatory for all first year students to undergo Internship Training. On-the Job training by way of Institutional Training.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://docs.google.com/document/d/1fgwwBn-3QLNRUGN37VcNGF4G-dNV3x85/edit?usp=drive_link&ouid=107411666644534936414&rtpof=true&sd=true

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

676

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://docs.google.com/document/d/1Ljxe-cfXhLUgss-71oOrfd9AslnssREX/edit?usp=drive_link&oid=107411666644534936414&rtpof=true&sd=true

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://drive.google.com/drive/folders/1T5Z6KlZaSBYnX0tNcWCcdAN6JZISdHb0?usp=drive_link

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://docs.google.com/document/d/11aVmZ8aZNz82A3tY0XqFdmrnFVo68VTv/edit?usp=drive_link&ouid=107411666644534936414&rtpof=true&sd=true

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

1. Research and Exploration:

Institution provides an ideal platform of TQ a research journal publication to create better scientific world and in training the students and staff in the realm of environment. TQ a research Journal is a bi annual publication in the month of June and December to meet the intellectual and social needs of the students.

2. E learning Techniques:

Institution has facilitated E-Learning Platform to the students through digitalized Library, Sophisticated Computer Laboratory and

ICT enabled classroom. College has provided course based video streaming classes to the students through internet.

3. GSS knowledge Forum:

The GSS knowledge Forum in association with Enviro club of Guru Shree Shantivijai Jain College for Women organized a Seminar on 'Biodiversity - The Key to Survival' on 06th October 2022. Dr. A. Sangaran, M. V. Sc., Ph. D, Senior Professor at the Madras Veterinary College was the guest of honour. The key takeaway of the seminar was to protect nature, and have an understanding of the habitat in our ecosystem. He emphasized how Biodiversity ensures health and food security, underpins global nutrition, helps fight diseases, benefits businesses.

4. CENTRE FOR ENTREPRENEURSHIP:

A Tech Talk on "Journey as an Entrepreneur" was conducted by Centre for Entrepreneurship in our college campus on Thursday, 27th October 2022 between. The session rendered by the Guest of Honour -Ms. Kavitha Sasi Uday -CEO - Dimensions, helped students to gain values from researched opportunities making them viable into businesses.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/19xURTCUa pb-idN6D2qIOYCjl5KvqhNci/edit?usp=drive_link &ouid=107411666644534936414&rtpof=true&sd=tr ue

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

5

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://docs.google.com/document/d/1IICROqH5zMoI8zUOQXNZ6_XiHnl4PSuH/edit?usp=drive_link&ouid=107411666644534936414&rtpof=true&sd=true
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

09

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

08

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college actively fosters community engagement and social responsibility through diverse extension activities, including participation in the National Service Scheme (NSS) and National Cadet Corps (NCC). A recent NSS camp in Manali village addressed social issues and featured activities such as free health check-ups, dengue awareness, games for women, tree planting, drawing competitions, and initiatives promoting awareness on women's violence, physiotherapy, breast cancer, and drug abuse.

The NCC unit enhances students' holistic development with events like Anti Tobacco day, International Bicycle day, Puneet Sagar Abiyan, International Plastic day, and beach cleaning. These activities aim to instill leadership qualities, patriotism, discipline, character building, a spirit of adventure, and the ideal of self-service.

Various college departments contribute to shaping responsible citizens through programs on Environmental Awareness, Personal Health and Hygiene, Diet awareness, Road Safety, Tree Plantation, Plastic eradication, No vehicle day, Blood group detection, Health check-up camps, and Blood donation camps.

Additional units like YRC, RRC, Rotaract Club, ENVIRO club, Student council, and SSL conduct impactful activities, enhancing student-community relationships, developing leadership skills, fostering self-confidence, and unveiling hidden talents. These initiatives collectively contribute to holistic development and heightened awareness among students.

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/18HI3XFk7JBIDCmPaquUHyFp5TfvPBh1/edit
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

13

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

61

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

10

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

345

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The campus spread over 1.3 acres has enough space to house the college building and an open ground. The college building has been designed with Administrative Block & Academic Block to accommodate the necessary facilities. It consists of space for the college office, Accounts department, Reception, Finance Officer, Vice-Principal and Maintenance Officer. It consists of space for classrooms, staff rooms, computer labs, auditoriums, AV Rooms, the Libraries housing 13,388 books and subscribes more than 40 periodicals. The computerized database of the library facilitates to quick retrieval of books. Conference Room. It also has space for NCC & Sports, space for indoor games, lockers and women's changing room. It has space for office of Controller of Examination, The college building has one lifts and two separate sets of staircases. The physical infrastructure has been designed for optimal utilization of space. The open ground has been well utilized to provide space for, Parking, 24 hours R.O Water for students 82 CCTV Camera is installed around the campus for the safety of the students, 4G enabled Airtel Wi-Fi internet, BSNL 100 MBS, 14 ICT enabled classrooms with green boards, 1 projector, 62 Computers, 2 Student notice boards. An Indoor Auditorium has seating capacity of 600 members. A fully Air-Conditioned mini hall having a seating capacity of 200 seats ideal for a seminar or video conference. The College provides highly sophisticated computer laboratories with 62 computers with the updated Pentium machines. The college provides free net access to all the Students and Faculty Members with AIRTEL WIFI 140 Mbps SPEED and BSNL 100MBS.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/1dutyZVCyKH4xrNL-6MAnJfi_nA-pIESI/edit?usp=drive_link&ouid=107411666644534936414&rtpof=true&sd=true

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is well known for its cultural spirit on campus. The below mentioned physical infrastructure is available in college for the purpose of cultural activities: Two well-equipped auditoriums for theatre, dance and musical performances of the students. An open stage available for all the students who wish to showcase their cultural talents through performances. An Indoor Auditorium has seating capacity of 600 members has been dedicated for departmental programs and function. The college encourages students to take part in extracurricular activities. Thus, the college supports students who wish to engage in extra-curricular activities through the aforementioned methods. Sports and Games Infrastructure the College has adequate facilities for an all-round development of students. There is adequate space provided for outdoor and indoor games in the college premises. There are facilities for the below mentioned sports to be played in the available open grounds. Throw ball, Kabbadi, Badminton. There are facilities for the following indoor games Carom, Chess Table tennis Locker and shower facility

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/1r5zFiHGJbn9Qf511VNot-z2MAL8K2zXC/edit?usp=drive_link&ouid=107411666644534936414&rtpof=true&sd=true

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

14

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/1kDC88eIAaNUPO8U-WLxIf_k5vZmqDK8d/edit?usp=drive_link&ouid=107411666644534936414&rtpof=true&sd=true
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

7,013,701.15

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The G.S.S. Library's mission is to support the academic pursuits of the college by providing a window to the wealth of information. The college has two libraries, U.G. and P.G., for the convenience of the students. The two libraries presently hold 13,875 volumes. The library also subscribes 13 Journals, 13 Magazines, 7 National newspapers; 852 Book Bank Books; 348 Back volumes of periodicals, project reports of various departments. The Library offers various services like Current Awareness Service, Reference Service, Newspaper Clipping Service, Information Service and Referral Service. Our college library provides information and internet

access to all. Our libraries are computerized with AutoLib Software. The college library also holds Institutional Membership of American Library, British Council Library, Madras Library Association (MALA), ICT Academy of Tamilnadu, DELNET and National Digital Library of India (NDLI) for the benefit of the staff and students.

- Name of ILMS Software : Autolib
- Nature of automation (fully or partially): Fully
- Version : 8.2
- Year of Automation : 2015
- Link for additional information:
<http://gssjcollege.in/library/>

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://gssjcollege.in/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

60776

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

2.61

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The GSSJC offers state-of-art computing facilities to Under graduates, Post graduate students and faculty members. The institution is well equipped with IT facilities. There are about 119 computers available in the campus for academic and official purposes. Labs are well equipped with computers having latest configuration and necessary software needed according to University of Madras syllabus.

The laboratories are equipped with Intel i5, 7th Gen 8 GB DDR 4, 1 TB/250 GB SSD HDD card which are upgraded regularly to cater to the current demands. Our technologically adept campus with wireless computing network in place allows faculty, staff and students to log on to the Internet at any time. The Wi-Fi network is powered with two Airtel Broadband connection with 140 Mbps and 100Mbps, BSNL connection with 100 Mbps is open for students to make use of the abundant information available on the Internet

All departments have Smart boards and the students can equip with the digitalized way of teaching. They are exposed to practical applications of the subject through smart board with internet

facilities to cultivate interest and broad knowledge on the subject. Apart from the syllabus the students are well trained with ICT courses in order to give them an exposure to the day to day updating digitalized world. CCTV cameras are fixed in classrooms and laboratories. Staff attendance is documented using biometric system. Library is fully automated with Autolib software. Autolib software is fully integrated, versatile, user friendly and multiuser library software and it incorporates latest IT/Web tools.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1fyS9YPzgm8FdDfMyP7c7Hs9tSIiI3AzX/view?usp=sharing

4.3.2 - Number of Computers

112

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

10,769,069.99

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our College Campus has adequate Class rooms, Well Equipped Teaching aids, Computerized and Centralized faculty rooms, Library, Modernized Computer laboratories, CCTV Camera, Drinking water and Medical Centre.

- Campus Area 1.3acres
- Built up area App.3350 sq.mt
- Spacious class rooms (23 classrooms) with good seating infrastructure.
- Five classrooms are ICT with the LCD and audio/video systems are used.
- An excellent library with over 13,388 volumes, 40 periodicals, internet connectivity and good seating arrangements for reference purpose. Students and staff can access e-resources in the library.
- A separate PG library with computer and reference sections.
- Every department is provided with an exclusive staff room equipped with computer and AC.
- An Indoor Auditorium has seating capacity of 600 members has been dedicated for departmental programs and function of co-curricular activities like seminar, quiz, debate, panel discussions, etc.
- An outdoor auditorium with a seating capacity of 1300 members.
- A fully Air-Conditioned mini hall having a seating capacity of 200 seats ideal for a seminar or video conference.
- College has two libraries 1. PG Library and 2. UG Library, the Libraries housing 13,388 books and subscribes more than 40 periodicals.
- Computer laboratories - The College provides a highly sophisticated computer laboratories with 61 computers with the updated Pentium machines. The college provides free net access

to all the Students and Faculty Members with AIRTEL WIFI 140 Mbps SPEED.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/1FnWA5x0IhufAMzmkTwfC4yh4JBCK6TlQ/edit?usp=drive_link&ouid=107411666644534936414&rtpof=true&sd=true

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

115

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

42

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://docs.google.com/document/d/1rWuy-iHzOJ8BaJlHAcWA0xgnkO_3Eqr-cHlxT9ysXcc/edit
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1709

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1709

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

151

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

115

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

5

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Guru Shree Shantivijai Jain college has a long standing tradition of a Student Council comprising 9 elected representatives as office bearers. The Student's Council members are organizing members of National and State level events. The Council members are elected purely on the basis of student's council election/rules/norms and proper guidelines are laid down by the Institution for contesting in the elections. The Council helps in Organizing Inter - Departmental, Inter - Collegiate, Co- curricular, Extracurricular and Extension curricular activities/ Contests in the College. Each department has an Department association that organizes academic and extra-academic events throughout the year.

Students are selected as Student Council Office bearers, class Representatives, Department Secretary and Club cell Secretaries, who plan and execute the departments' and college association activities with the faculty Coordinators. Around 25 Club heads are selected from the student community through application for the post, they lead all activities of the club with the guidance of faculty in charge of them. 9 League heads are appointed to carry out the administrative tasks of the college through participatory management model.

Academic and Administrative units such as Centre for Women Empowerment, IQAC, Anti Ragging Committee, Students' Grievance Cell, NCC, NSS , RRC, Rotaract and Sports Committee have students as members. The College head, faculty coordinator assists in all cultural activities and organizes events and also motivates the students to be involved in creating awareness and initiation towards green campus.

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1Bv6dbd2E3cM93vH2gmxNADzrGiCWJra8m05-mf-rQ/edit
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

94

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

GSS Alumni Association was first started in the year 2010. Main objective of the Alumni Association is to bridge the gap between the College and the Alumni. The Alumni Association is very active in promoting interactions among the Alumni, Faculty and the Management. All Alumnae of GSS were registering as an Alumni through our College Website Portal. Alumni Association meetings take place every year and their contributions in various non-financial forms such as alumni on our campus for the benefit of the juniors, namely for conducting guest lectures, workshops etc., GSS First Alumni

Directory was released in the year 2020 where our Department wise Alumni details were updated and successful alumni speaks about the Alma mater.. also published. In this Academic year 2022 - 2023 our Alumni Ms. PoojaMunoth conducted Workshop relating to Career Counseling programme on the topic "Digital marketing".

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1PympV5rybSG6STnLjNYVGSviiPBN2_p7/view?usp=drive_link
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION- To empower the young minds by means of "Education for excellence".

MISSION- Providing Best education at affordable cost blended with moral values like humility, character, love and compassion so that the young women can face the challenges of life with courage and commitment and therefore contribute in Nation building exercise.

The leadership and efficient governance of the Institution have led to the adoption of several new projects and practices. The Institute's plans to further develop its vision in areas such as financial management, resource mobilization, efficient use of human resources, and general efficiency at all levels have been impacted by these activities.

To accomplish the college's objective, the management works hard to

keep the environment open and participatory. To ensure that decisions are made effectively and that policies are formulated, all stakeholders are strongly urged to take part and share their opinions. The institution places a high priority on the welfare of its employees and students. Democratic work culture is part of the leadership and governance style..All the academics, Examination, Co-curricular activities, Extra-curricular activities and Student Council responsibility etc are delegated to the all the Faculty members on rotation basis every year.

File Description	Documents
Paste link for additional information	http://gssjcollege.in/mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The leadership has to prove itself through achievements on all fronts in organization. Ours is one institution imparting higher Education to learners with a purpose to make ready useful and enthusiastic citizens by achieving the set goals.The Team of College management supports in all sort of ways to help the young women. The principal acts as a guide, mentor, associate, and leader etc. These roles are fulfilled by constituting committees that work on behalf of head of the institution. This in fact is the formal arrangement for running the institution smoothly. These committees co-ordinate and monitor internal management of the college efficiently.

Leadership quality makes one ready to set goals and then realize those goals with the help of those around you. All goals should be clear and feasible. All functionaries of the college are given such responsibilities that they have to act as leaders in one or the other programs. The institution has formed a number of activity clubs and one student leader from every club has been given the responsibility of forming a working calendar for that club and then putting that calendar into action. Sports activities also promote leadership qualities. In team games a Captain is nominated who is made responsible for forming strategies to add to the quality of sports.

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1pww0Eahi5tS4n7OvhjXY9faj_uLY6Rqv/edit?usp=drive_link&oid=107411666644534936414&rtpof=true&sd=true
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our institutional strategic plan is deliberate, disciplined effort to produce fundamental decisions and actions that shape for focusing long term achievement of UG and PG courses as the following levels:

Curricular Aspects

- Holistic development of student by having dynamic and updated curriculum, Every student to complete add-on / certificate courses during the time of graduation, 100 % results, Promote academic projects and internships based on syllabus and 100% placements.

Teaching - Learning

- To strengthen ICT based teaching - Learning, Students will be encouraged for wider use of learning resources in the library and to providing 14 LCD TV to all departments .

Infrastructure

- seminar and conference hall, Use of ICT for academic and administrative purpose, Safe campus through CCTV, Optimum use of existing infrastructure and learning resources, Fixing RO water tank to have pure water in all floors and Availability of adequate number of clean washrooms for all with special provision of differently abled persons.
- Governanced To implement e-governance system in administration, finance, account, student admission, support and examination and Regular internal and external audits.

- Student supportTo strengthen the student Placement,Skill development and mentoring systems ,Motivating the students to participate in inter and intra college activities andthe active alumni association
- Environment - friendly initiatives:Plastic free campus,Green policy for eco-consciousness.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://drive.google.com/file/d/1gH8bJ2KKnafjm2p1-iX2HOZZJ_2SCCAN/view?usp=drive_link
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution established and managed by a charitable educational society (Shree Mahaveer Jain Kalyan Sangh) comprising of the general body (Approx 135 members) which elects the governing council (approx 40 members). This governing council or the executive committee appoints a separate managing body for this institution(as trust runs other educational institution viz school too). The managing body of this college is appointed with term of 3 to 5 years and constitute of nearly 15 members comprising of chairman, Honorary Secretary and correspondent, Treasurer, Principal, President and Secretary of the governing council being ex- officio members and nine other members of the college management committee. The college management committee is given with powers of managing the institution independently, with regard to Budgeting, Revenue, Expenditure, Appointment of Principal and Staff, Admission of Student, Training programmes, dealing with matters of affiliation, Collegiate education(Govt) and other statutory bodies etc. t. The managing body of the college normally makes twice or thrice in a year to approve the tentative budget before the commencement of the academic year there by fixing the fees structure, provision for remuneration to staff and other recurring overheads and various necessary capital expenditure for the coming year; or matters relating to policies concerning the university/UGC/Govt.directives,starting of propose courses from next year etc.

File Description	Documents
Paste link for additional information	https://gssjcollege.in/management-committee/
Link to Organogram of the institution webpage	https://docs.google.com/document/d/14FfyapvFiVZyLa5MKxukJ2cMY_dCinpn/edit
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution values its staff and makes all possible attempts to enhance their physical, intellectual, emotional and economic well-being. Faculty members are encouraged to pursue higher studies, present research papers at seminars, workshops, and conferences; attend faculty development programmes, for which Duty Leave is sanctioned as per relevant rules.

The institution has also entered into Cooperation Agreements/MoUs with various institutions and bodies for furthering the cause of legal education and academic activities with an object of furthering welfare of faculty. The Management has provides benefits like maternity leave, vacation salary yearly increment. The staff room is self-contained and has individual seating arrangements for each faculty member.

- Academic awards for faculty who have produced 100% results in university exam.
- 12 days CL per year for teaching staff.
- Maternity level for 3 months with salary.
- Annual increments for staffs.
- Well equipped staff room with A/C
- Faculty development program is conducted for our teaching staff member.
- OD for attending inter college seminar/university paper valuation.
- Different appraisals forms are used to appraise performance of faculty.
- Physical facilities for teaching and non-teaching staffs like, drinking water, washrooms, parking area, staff rooms, lecture halls, food court, health centre, etc are accessible.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1lyKyMNURcmv_iOuCiYWh1Sya4Zsrv9_BU/view?usp=drive_link
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Self assessment is obtained from all staff members that helps head of the institution in planning work distribution for next sessions and allot best suited duties to person concerned. All these mechanism finally add to efficient working on part of all staff and help a healthier environment at work place. Performance of all functionaries of college is appraised and evaluated by the

principal. A proper Performa has been given by the Head of the Institution. The principal gives the evaluation by March of every year and this is then sent to higher authorities for further action. This Performa is filled in by concerning faculty and evaluated by the head of the institution. This evaluation is then sent to higher authorities for necessary action. The performance appraisal crates for Confidential Report of the functionaries. If this report is negative it is conveyed to the person concerned. However in such cases the person concerned can apply for review of confidential report.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/1XWmTWRPtmEJmMhkLT8fEtFPCK2LDC3Zx?usp=drive_link
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts both internal and external financial audits to ensure robust financial control and adherence to norms.

Internal Audit:

The institution maintains an internal audit team that conducts monthly audits, scrutinizing vouchers, payments, bank reconciliation, inventory, asset management, TDS and PF returns, and trial balance. The monthly internal audit report guides financial control and management. Qualified finance department staff serve as internal auditors, conducting thorough checks semi-annually. Additionally, an inventory auditing team physically verifies departmental resources and inspects records.

External Audit:

External audits occur annually at the fiscal year-end, with audited statements presented to the Governing Body. Auditors scrutinize payments and vouchers, with no major objections reported. Minor errors are promptly corrected, and preventive measures are

implemented. The institution practices transparent financial transactions, making payments through cheques and receiving contributions via cheques, DD, or NEFT. Annual returns are filed based on audit statements. The external audit reports for 2022-2023 continue this commitment to financial accountability.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/1XWmTWRPtmEJmMhkLT8fEtFPck2LDC3Zx?usp=drive_link
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution employs a meticulous financial strategy, overseeing fee collection, payroll, attendance, and transactions. Individual student and staff accounts are tracked for real-time monitoring. Collaboratively, the Governing Body and academic committees formulate an annual budget covering planned and unplanned expenses.

- **Strategic Allocation:** Funds are allocated for salary, welfare, deposits, academic infrastructure, equipment, software, and research and development.

- **Aligned Policy:** A well-defined financial policy ensures effective

fund utilization, aligning with the institution's vision.

- **Departmental Budgets:** Each department prepares budgets specifying needs, reviewed and recommended by the Governing Body.
- **Flexibility:** Provisions for unplanned purchases ensure flexibility in financial resource allocation.
- **Optimization:** The Principal and Department Heads prioritize and allocate funds, emphasizing optimum utilization.
- **Monitoring:** Periodic reviews by the Governing Body ensure efficient financial resource use.
- **Procedures:** Standardized procedures govern fund sanctioning, advance settlement, and bill payment.
- **Accountability:** Regular variance reports track the variance between budgets and actual expenditures, ensuring financial accountability.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/1XWmTWRPtmEJmMhkLT8fEtFPck2LDC3Zx?usp=drive_link
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has been established in our college in pursuance of the national action plan of the national assessment and accreditation council (NAAC) the prime task of the IQAC is to develop is system for conscious, consistent and catalytic improvement in the performance of the institution. The IQAC will channelize all efforts and measures of the institution towards promoting in academic excellence. IQAC of the institution is constantly working on the improvement in various areas. The academic planning committee of IQAC prepares a detailed academic plan for each year and helps in the maximum utilization of the available infrastructure. The

academic calendar of our college is prepared and uploaded on the institutional website. IQAC has taken steps for improving quality in areas like curriculum development, teaching, learning, examination and evaluation.

The Objectives of the IQAC are

1. To ensure continuous improvement in enhancing the quality of excellence of the institution.
2. To develop a quality system in both academic and administrative of the institution.
3. To follow best practices in institutional functioning.
4. To establish quality benchmarks for the various academic and administrative activities of the institution.
5. Collecting information on the various quality parameters of a higher education.
6. Documentation of a various programs and activities leading to quality improvement.
7. Organizing workshops and seminars on quality based themes and to promote quality circles.
8. To prepare annual Quality Assurance Reports (AQAR) and to submitted to NAAC on the quality parameters.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1I3vEBtraYBzhVmf8UIr7i8xIY1eeKlPM/view?usp=drive_link
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. The institution reviews its teaching learning process structures and methodologies of operation and learning outcomes at regular intervals as per the norms of IQAC.
2. The IQAC comprises heads of department and senior faculties as members. Reviews and feedbacks are obtained on teaching learning process and changes are implemented in the learning outcomes.
3. The IQAC plans and executes various academic activities and also discusses the pass percentage and attainment of course outcomes against defined targets.
4. It reviews feedback from academic audit.
5. It helps in campus placement pursuance of higher studies helps students in cracking competitive exams. It helps in analyzing the programme outcomes and programme specific outcomes against defined targets.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1t6SAlwcR6nnGWJRS-IdSCajRs2Driqql/view?usp=drive_link
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://docs.google.com/document/d/1Ljxe-cfXhLUqss-71oOrfd9AslnssREX/edit?usp=drive_link&oid=107411666644534936414&rtpof=true&sd=true
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Guru Shree Shantivijai Jain College for women has a strong ethical work culture that is based on inclusivity. It observes the highest ethical standards in all its activities. Safety, security and well-being, along with the gender equity and a friendly working atmosphere .

Celebrations of International Women's Day Organized a Women's day fest in the campus. We had a mega Bazaar Exhibition conducted by self-help group members.

The institution provides safety and security facilities for the staffs and students such as CCTV Surveillance throughout the campus and security arrangement. Students wear ID cards at all times and outsiders are checked by security staff before allotting visitor IDs.

The institution has a Counselling center and a good mentoring system for the students to take care of their academic, emotional, social and cognitive development. Personal counselling is provided to the students at different levels. The washroom facilities for girls are provided with sanitary napkin vending and disposal machine for the safe and hygienic disposal of sanitary napkins.

File Description	Documents
Annual gender sensitization action plan	https://docs.google.com/document/d/1jrlkqdMaJzaJU04Wxxd2k4dFWO2_zhNy/edit?usp=sharing&ouid=107411666644534936414&rtpof=true&sd=true
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://docs.google.com/document/d/17iEI8mrDtOK6RHVA2ovC8FG3nPdSiWsb/edit?usp=sharing&ouid=107411666644534936414&rtpof=true&sd=true

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:

1. The housekeeping staff separates the solid waste produced on college campuses into biodegradable and non-biodegradable categories at the collection locations, where it is then gathered at collection points off campus.
2. The vermicomposting pit is used to dispose of biodegradable trash, such as food scraps from the canteen and tree leaf litter. Every day, municipality employees dispose of the rubbish that has been gathered.
3. At regular periods, paper trash is sold to vendors for recycling. By leading workshops, teachers can inspire students to create money out of trash and other ornamental items.

Liquid waste management:

1. The college operates a highly effective sewage treatment facility to stabilise organic waste so that it can be disposed of safely and to transform sewage water into an effluent of an acceptable grade of purity that can be disposed.
2. The sewage canals transport the sewage generated across the campus to the treatment facility. The entire sewage system is subterranean and enclosed.

E-waste management:

1. The recycling or proper disposal is overseen by the scrap disposal committee.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

At GSSJC, we believe in giving holistic all round education to the students. And sensitizing students on our constitutional rights, values, duties and responsibilities is one of the primary education given at the institute through various means.

Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities. All students have a subject on Environment studies in their second year which gives them insight into environment acts, wildlife protection act, forest act, global environmental concerns etc as per the university curriculum.

In addition to this many regular programs are conducted by various cells of the GSSJC institute to educate women about their rights. Also seminars and workshops are conducted on days of national importance on various rights, duties and responsibilities of citizens.

Also every year ex-defense or police personnel are invited to share their experience and inspire and motivate young minds to contribute in building the nation on Women's Day, Sports Day. Seminars and programs on topics like Right to Information, sexual harassment are conducted periodically. In Right to Information seminar, various sections and categories of the act are explained.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

GSSJC is committed to making students, faculty, and staff aware of and sensitive to their constitutional obligations. Students are sensitized through events such as Gender, Human Rights, and Ethics, as well as through participation in activities organized by the College, Culture and Social Responsibility unit (during Republic Day and Independence Day Celebrations in which Flag hoisting and other activities are conducted).

On various National Days, such as International Human Rights Day, International Women's Day, National Women's Day, World AIDS Day, Environment Day, and Science Day, this is done at the collegiate level. External constitutional experts have been invited to give talks on the aforementioned issues. Participants also raise issues related to their own experiences as members of a community with a distinct identity and place in society. The workshops place a strong emphasis on citizens' duties and responsibilities in relation to the Fundamental Rights.

Integral growth of the students is the central concern of our institution focusing on students' internalization of social values, ethics and civil responsibilities. To ensure and establish a culture of ethos and ethical policies, activities and programmes are organized and observed at the institutional level.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://docs.google.com/document/d/1_KbNhjMV BxWRdNbzcTmA26oT252SOmlT/edit?usp=drive_link&oid=107411666644534936414&rtpof=true&sd=tr ue
Any other relevant information	https://docs.google.com/document/d/1_KbNhjMV BxWRdNbzcTmA26oT252SOmlT/edit?usp=drive_link&oid=107411666644534936414&rtpof=true&sd=tr ue

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

World Breast Feeding Week: 1st August to 7th August, 2022

Home Visit to Hope Public Charitable Trust: 6th October, 2022

Self Defence Workshop: 6th September, 2022

Waste Water Management: 10th January, 2023

Food Safety & Standards: 15th October, 2022

International Anti Tobacco Day: 25th May, 2022

Puneet Sagar Abiyan: 11th June, 2022

International Plastic Day: 3rd July, 2022

Breast Cancer Awareness: 08th August, 2022

World Heart Day: 29th September, 2022

World Disaster Day: 13th October, 2022

Fit India Freedom: 29th October, 2022

Blood Donation Camp: 27th December, 2022

Drug Awareness: 18th January, 2023

National Voters day: 24th January, 2023

National girls child day: 24th January, 2023

Village Exposure Special Camp: 25th March, 2023 to 31st March, 2023

Aids Awareness and Basic Gynaecology Welfare: 12th January, 2022

National Suicide Prevention Day: 9th September, 2022

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Holistic approach for overall development of students through co-curricular and extra-curricular activities

Events Such as Brain Byte Style, Madras Week Event, Max Mela, Hindi Mahotsav, NSS Unit, NCC Unit, Enviro Club, Etc

-NSS Unit: Conducting various awareness campaigns, rural exposure camps, health check-ups, and competitions to benefit students and the local community.

- NCC Unit: Engaging in activities such as beach cleaning, plastic waste mitigation, and raising awareness about environmental issues.

- Rotaract Club: Contributing to the community by cleaning and maintaining temples.

- Skill-Based Training Club: Focusing on developing business culture on campus through awareness drives.

Imparting Leadership Skills to Students

The college employs various strategies to develop leadership skills among students. These include:

- Establishment of committees, clubs, and a student council focused on enhancing leadership abilities.
- The student council, comprised of elected student representatives, works towards the welfare of the student community. Each department has its own association and the council consists of office bearers such as President, Vice President, General Secretary, Joint Secretary, Cultural Secretary, and Sports Secretary.
- The student council organizes and manages various programs and events, allowing students to take on leadership roles and develop their skills.
- Student committees organize seminars, workshops, and conferences, enabling students to develop skills in planning, organizing, interpersonal relationships, team spirit, and time and stress management.

File Description	Documents
Best practices in the Institutional website	https://docs.google.com/document/d/1eW0ihDhfpdTwlQPmF0cvG41CdA60CB5z/edit?usp=sharing&ouid=107411666644534936414&rtpof=true&sd=true
Any other relevant information	https://docs.google.com/document/d/1eW0ihDhfpdTwlQPmF0cvG41CdA60CB5z/edit?usp=sharing&ouid=107411666644534936414&rtpof=true&sd=true

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution is dedicated to empowering students, particularly women, in higher education with undergraduate and postgraduate programs. Many of these students are the first in their families to pursue university education, facing inhibitions due to socio-economic and geographic factors. Nonetheless, the college has consistently achieved university ranks in previous years and in the current year showcasing its commitment to quality teaching and learning, as well as the collaborative efforts of all stakeholders in realizing the college's vision and highlighting the faculty's innovative measures and the institution's supportive environment.

These programs include life skills training, professional excellence workshops, leadership skill development, and competitive exam preparation. Successful implementation of these initiatives has led to the personal growth and competitive spirit among the students.

Furthermore, the college regularly organizes cultural, academic, and sports programs throughout the academic year, fostering a well-rounded development of the students. They actively participate in quality training programs and utilize resources like the college's YouTube channel. These efforts encourage excellence in both curricular and co-curricular activities, instilling a competitive spirit and social responsibility in the students to prepare them for future challenges.

The institution organizes guest lectures, soft skill training for effective professional communication, and utilizes advanced technology such as smart boards, PowerPoint presentations, videos, and multimedia presentations to enhance the learning experience. Finishing school programs are conducted to enhance students' skill

sets, and the placement cell ensures job-oriented training and job fairs.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

In the future, our focus will be on conducting student-centered academic and skills development activities. We will introduce short-term skill-based courses to provide students with practical knowledge and enhance their skill sets. Our aim is to motivate students to register for more SWAYAM/NPTEL courses, which will offer them valuable certifications.

Additionally, we plan to organize certificate courses to enrich students' subject-related knowledge and introduce value-added courses for both undergraduate and postgraduate programs.

In order to foster a strong connection between academia and industry, we will strive to improve our industrial collaborations. This collaboration will promote effective teaching and learning, facilitate research opportunities, and enhance student placement prospects. Moreover, we will actively motivate faculty members to pursue research and apply for funded projects. We will encourage them to qualify for Ph.D. programs and support their endeavours to apply for minor and major research projects.

Expanding our community services through NSS and NCC activities will remain a priority, and we will strengthen our extension and outreach programs. Moreover, we aim to establish more industry collaborations and MoUs to further develop our institution.

In terms of infrastructure, we will expand the e-resources available in the college library, ensuring students have access to a wide range of learning materials.

To maintain a strong connection with our alumni, we will strengthen alumni activities, fostering a sense of community and providing opportunities for networking and collaboration.